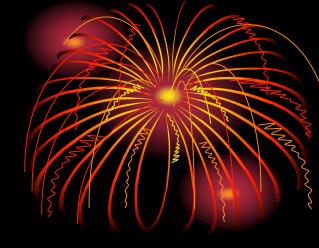
#### TECHNICAL ASSISTANCE IN LABOUR MATTERS



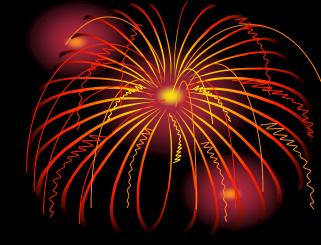
TRINIDAD AND TOBAGO: EXPERIENCES, CHALLENGES AND RECOMMENDATIONS

**Technical Assistance Workshop for the IACML** 

May 8, 2007

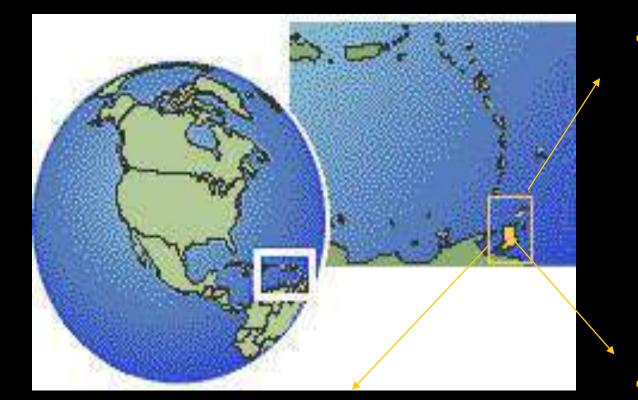
San José, Costa Rica

### **Presentation Outline**



- A brief profile
- Highlights of technical assistance experience
- Challenges experienced
- Recommendations
- Priority areas for technical assistance

## Brief Profile – Trinidad and Tobago



 Republic of Trinidad and Tobago – two most southerly isles of Caribbean archipelago

Most diversified and industrialized economy in English speaking Caribbean

 Member State of CARICOM and part of the CSM

Recipient of Technical Assistance in a number of areas – *Thanks to our donors!* 

- Public Employment Service (Labour Exchanges)
- Labour Market Information
- Child Labour
- Labour Inspection

-HIV/AIDS

Public Employment Service

Donor: USDOL (2000-2002)

One of 13 recipient countries in the English speaking Caribbean and Suriname

Aim: Modernization of the Public Employment Service comprising a number of Labour Exchanges

Outputs:

•Training

•Equipment

•Management Support

•Automated One Stop Career Resource Centres

Labour Market Information System – CLMIS Project (2002-2004)

Donor: USDOL / Technical Expertise – ILO

One of 13 recipient countries in the English speaking Caribbean and Suriname

Aim: Enhancement of capacity for the production and use of LMI. Activities at institutional, national and regional levels

Outputs at national level :

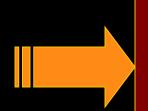
- LMI Plan
- National Labour Market Information Library
- Partial update of DOTT
- Productivity index

Child Labour – Pilot project to withdraw and rehabilitate child labourers in scavenging (2003-2006)

Donor: ILO/ Canadian Government

Part of the ILO/CIDA Regional Child Labour Project

Aim: Rehabilitation of child labourers in Beetham landfill site and provision of education and training opportunities



#### Outputs:

- Withdrawal of 45 children and adolescents
- Provision of educational training
- Provision of vocational training
- Homework assistance

Labour Inspection – Phase I of project "Enhancement of the Labour Inspection Function in Selected Caribbean Countries" (2005-2006)

(TT, Antigua and Barbuda, Dominica, Belize and Barbados)

Donor: OAS

Aim: Evaluation of the Labour Inspection Systems in five Caribbean countries and development of Action Plans

#### Outputs:

- •Evaluation reports with recommendations
- National Action Plans
- •Train the Trainers programme

#### HIV/AIDS

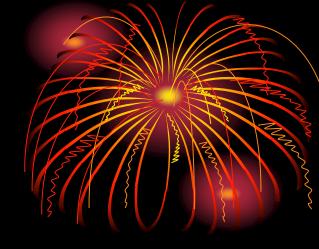
Donor: USDOL/ILO

International HIV/AIDS Workplace Education Programme – An Accelerated Response (2005-2008)

Aim: Reduction in level of HIV/AIDS employment-related discrimination and reduction in HIV/AIDS risk behaviours among targeted workers

#### Outputs to date:

- Project Advisory Board established to provide policy and programme guidance
- Training to social partners
- Draft National Tripartite Policy on HIV/AIDS and the World and Work



 Customization of projects/programmes

There is no 'one size fits all'. Projects which do not take into consideration the specific cultural and traditional situation of the country have low implementation success

 Marketing of projects/programmes
 This Phase of technical assistance projects is usually overlooked and poses problems in obtaining stakeholder 'buy-in'

#### Setting of realistic timelines

Usually the preparatory phase takes longer than anticipated and the technical aspects of the project/programme are not allocated sufficient time for execution

#### Disbursement of funds

Differing fiscal periods for donors and recipients can result in funds not being disbursed in a timely manner or funds having to be expended at inappropriate times

 Sustaining projects/programmes beyond technical assistance

Inadequate mechanisms may exist at national level to ensure sustainability of project eg. Project Advisory Board comprising stakeholders and social partners

• Evaluation of outcomes of technical assistance

In most cases the success of the technical assistance is evaluated based on the outputs and little emphasis is placed on the outcomes (impact on target groups)

- Unclear definition of terms
   Differing definitions of terms used by recipient and donor
- Stakeholder Involvement
   Where stakeholders are not involved from the conceptualization and planning stages, implementation becomes difficult

- Recipients and donors need to undertake a thorough cultural assessment of target groups and customize the activities under technical assistance
- Deadlines for activities in projects should be established only when certain preparatory activities have been completed. This allows for more realistic timelines to be set

 Include a phase for sensitization of stakeholders and social partners in projects/programmes

 Clear guidelines on disbursement of funds must be established taking into account different fiscal periods

- Project plan should include mechanisms for follow-up action and continuation of project beyond technical assistance
- Greater use of the logical framework approach for project cycle management. Facilitates better evaluation of project – its objectives, outputs and outcomes

 A glossary of terms should accompany every project plan

 Training in project management should be provided to recipients of technical assistance and implementing agencies

- Training
  - **Areas:**
- SInterest-based negotiations
- Labour Market Forecasting (demand for labour and supply of labour, demographic forecasting)
- Labour Inspection techniques including OSH inspection
- Incorporating labour issues in trade negotiations

 Survey Design and Implementation
 Equal Pay for Work of Equal Value in the Private Sector

Informal Economy – nature and extent

Child Labour – nature and extent

 Migrant workers – enhancing statistical capability

- Follow-up to previous technical assistance projects
- CLMIS project Phase II
- Enhancement of functioning of Labour Exchanges
- Enhancement of the Labour Inspection Function in Selected Caribbean countries (Phase II preparatory work has begun)

• Policy/Strategy Development and Implementation **Labour Policy Employment Policy Child Labour Policy Productivity Policy HIV/AIDS - Communication and Behaviour Change Strategy** formulation and implementation **Social Partnership arrangement** 

